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The newly expanded and revised edition of Cooper's popular anthology featuring classic writings on aesthetics, both historical and contemporary. The second edition of this bestselling anthology collects essays of canonical significance in aesthetics and the philosophy of art, featuring a wide range of topics from the nature of beauty and the criteria for aesthetic judgement to the value of art and the appreciation of nature. Includes texts by classical philosophers like Plato and Kant alongside essays from art critics like Clive Bell, with new readings from Leonardo da Vinci, Oscar Wilde, Walter Pater, Ronald W. Hepburn, and Arthur C. Danto among others. Intersperses philosophical scholarship with diverse contributions from artists, poets, novelists, and critics. Broadens the scope of aesthetics beyond the Western tradition, including important texts by Asian philosophers from Mo Tzu to Tanizaki. Includes a fully-updated introduction to the discipline written by the editor, as well as prefaces to each text and chapter-specific lists of further reading. This lively, engaging introduction to the New Testament is critical yet faith-friendly, lavishly illustrated, and accompanied by a variety of pedagogical aids, including sidebars, maps, tables, charts, diagrams, and suggestions for further reading. The full-color interior features art from around the world that illustrates the New Testament's impact on history and culture. The first edition has been well received (over 60,000 copies sold). This new edition has been thoroughly revised in response to professor feedback and features an updated interior design. It offers expanded coverage of the New Testament world in a new chapter on Jewish backgrounds, features dozens of new works of fine art from around the world, and provides extensive new online material for students and professors available through Baker Academic's Textbook eSources. Brought up to date with an expanded range of selections, extended historical coverage, and a dedicated pluralistic commitment, the third edition of this highly popular text on film aesthetics features major additions of contemporary topics in film theory--including psychoanalytic, feminist, and Marxist approaches--and new essays on television, horror films, and experimental movie making. Of the 53 selections, 13 are new. The section "Kinds of Film" has been retitled "Film Genres" and concentrates exclusively on the distinctions within a single type of film: classical Hollywood narrative cinema. The final section, now called "Film: Psychology, Society, and Ideology" is substantially revised to take into account film's relationship to its consumers: how films shape or reflect cultural attitudes, reinforce or reject dominant modes of cultural thinking, and stimulate or frustrate people's needs and drives. Throughout the book chapter introductions have been rewritten to reflect today's concerns. Current and comprehensive, the book that The Journal of Aesthetics and Art Criticism called "the best collection available on the disparate comments in the fields of film theory and criticism" is now even better. The second edition of Readings in the Philosophy of Law is a concise anthology of key arguments in the philosophy of law, organized around the ideas of law and legal reasoning, limits on individual liberty, responsibility, and international law. Selections new to this edition update the anthology while continuing to present legal theory as a set of closely intertwined arguments. Critical Race Theory is addressed, as are challenges to legal theory posed by the emergence of the European Union. The readings provide superb coverage of both classic and contemporary views, and they are edited only lightly to allow readers to grapple with arguments in their original form. Culver's clear, accessible introductions discuss key terms, claims, issues, connections and points of conflict in each section. Culver takes particular care to place arguments in their historical and social context, with analogies and examples emphasizing the continuing relevance of historical and contemporary arguments. A third edition of this text is forthcoming in early 2017. Grounded in a strong evidence base, this indispensable practitioner guide and text has given thousands of teachers tools to support the literacy growth of beginning and struggling readers in grades K-2. The interactive strategies approach (ISA) is organized around core instructional goals related to enhancing word learning and comprehension of text. The book provides guidance for assessment and instruction in whole-class, small-group, and one-to-one settings, using the curricular materials teachers already have. Purchasers get access to a companion website where they can download and print 26 reproducible forms in a convenient 8 1/2" x 11" size. Of special value, the website also features nearly 200 pages of additional printable forms, handouts, and picture sorts that supplement the book's content. New to This Edition \*Incorporates the latest research on literacy development and on the ISA. \*Describes connections to the Common Core State Standards (CCSS). \*Explains how to use the ISA with English learners. \*Chapter on fluency. \*Expanded coverage of morphological knowledge. \*Companion website with downloadable reproducible tools and extensive supplemental materials. This widely adopted text and teacher resource provides a comprehensive approach to assessing and remediating reading difficulties in grades K-6. Darrell Morris presents rich case studies of beginning and older readers struggling with different types of reading problems. He shows how to administer a thorough diagnostic battery and provide instruction tailored to each student's needs. In addition to one-to-one tutoring strategies, small-group and whole-class applications are discussed. Reproducible tools, book lists, and other user-friendly materials can be photocopied from the book or downloaded and printed in a convenient 8 1/2" x 11" size. New to This Edition \*Detailed explanations of how to adapt the techniques for classroom use. \*The latest research findings pertaining to reading diagnosis. \*Updated and expanded book lists. \*Chapter on historical and theoretical foundations. See also the Morris Informal Reading Inventory: Preprimer through Grade 8, a complementary assessment tool that yields systematic data on K-8 students' reading abilities. A comprehensive visual guide to laying text, image and object out on a screen or page. Sharpen your Spanish language skills through readings about its speakers' daily lives and culture. Better Reading Spanish offers you entertaining, "real world" texts to help you understand and learn more Spanish vocabulary and phrases. Each chapter features articles that cover a specific topic, such as cuisine, music, sports, film and theater, art, the family, today's lifestyle, or politics and history. Along the way, you will find instruction and exercises to help develop improved reading speed, comprehension, and vocabulary. The articles become gradually more difficult as you proceed through the book to keep you challenged and engaged. Better Reading Spanish is an easy, engaging way to boost your language skills and learn more about the language and its speakers as you go. Spanning the period from c.300 to c.1150 and containing primary source material from the European, Byzantine, and Islamic worlds, Barbara H. Rosenwein's Reading the Middle Ages, Second Edition once again brings the Middle Ages to life. Building on the strengths of the first edition, this volume contains 20 new readings, including 8 translations commissioned especially for this book, and a stunning new 10-plate color insert entitled "Containing the Holy" that brings together materials from the Western, Byzantine, and Islamic religious traditions. Ancillary materials, including study questions, can be found on the History Matters website (www.utphistorymatters.com). The 2nd edition of Peter Westwood's best-selling Reading and Learning Difficulties addresses recent initiatives around the teaching of reading, the value of a phonics-based approach, and international research around literacy teaching, learning and pedagogy. It presents evidence-based methods for teaching reading skills, looks at the increasing role of technology and online learning in literacy and evaluates the success of literacy interventions implemented in Australia and elsewhere. Reading and Learning Difficulties provides guidance on how to develop flexible teaching methods to suit varied ways of learning. By examining the way readers process texts, and identifying the knowledge and skills needed to become a proficient reader, it explains why learning problems can sometimes occur and what can be done to prevent or overcome these difficulties. In his Learning Difficulties series, Peter Westwood evaluates, summarises and presents research, strategies and best-practice methodologies for working with students that have learning difficulties in particular subject areas. Rigorous yet accessible, the titles in this series provide teachers with the knowledge, data and direction they need to develop their skills and meet student needs. Since the 1970s, much has been learned about the reading process from research by cognitive psychologists. This book summarizes that important work and puts it into a coherent framework. The new edition of For Your Information 4, by Karen Blanchard and Christine Root, helps high-intermediate students become engaged, thoughtful, and confident readers of English. Each thematic unit features high-interest readings and an assortment of activities to increase students' vocabulary base and build reading skills. Features of For Your Information 4, Second Edition: New and updated reading selections motivate students to explore different aspects of each topic and develop a range of critical thinking skills. Expanded reading comprehension and skill-building exercises help prepare students for academic competency and standardized tests. A variety of new vocabulary-building skills and word-attack activities increase students' vocabulary. A companion DVD of ABC News excerpts, with accompanying activities, expands on the themes. To order the Audio CDs, click on the Resources link on the left side of this page. Emile Durkheim is regarded as a "founding father" of sociology, and is studied in all basic sociology courses. This handy textbook is a key collection of translations from Durkheim's major works. Illuminates the history and development of Christian thought by offering selections from the writings of 55 great Christian theologians. The volume includes substantial excerpts from notable women theologians and from black and liberation perspectives, plus a new section from deceased theologians such as Thomas Merton, Martin Luther King, Jr., and Karl Rahner. Each passage is prefaced by detailed introductory comments on the life and thought of each theologian and the significance of his/her work. For students, reading is imperative to academic growth. Unfortunately, it's one of the most frequent reasons for referral to a school psychologist. With Understanding, Assessing, and Intervening on Reading Problems, you can change that. Now in its second edition, this book makes it easy for you. Focus on actionable interventions and work one-on-one with struggling students. Help them love literature. After reading, feel much more prepared to: Address the new common core literacy standards Understand the process of becoming a reader, from language development to reading proficiency Use intervention strategies for vocabulary and reading comprehension Dynamically assess current reading levels and track progress Learn general instruction and specific techniques for developing critical reading skills Understand the unique challenges of English language learners Who were the Vikings, and do they deserve their unsavoury reputation? Through over 100 primary source documents, this fascinating collection weighs the cultural importance and lasting influence of the Vikings. A teacher-approved American English reading skills series for upper secondary and university students. Select Readings Second Edition contains a range of high interest reading texts approved by experienced teachers. This four-level American English reading course uses carefully selected reading texts to help students read effectively. Exercises before and after reading practise reading skills, check comprehension and build vocabulary. Select Readings also helps students prepare for exams, with the new Testing Program CD-ROM featuring tests in the style of TOEFLRG, TOEICRG, IELTS and GEPT exams. This accessible teacher

resource and course text shows how to incorporate strategy instruction into the K–8 classroom every day. Cutting-edge theory and research are integrated with practical guidance and reflections from experienced teachers of novice and struggling readers. The book describes the nuts and bolts of creating classroom contexts that foster strategy use, combining explicit comprehension instruction with scaffolded support, and providing opportunities for students to verbalize their thinking. It features reproducible learning activities and planning and assessment tools. New to This Edition \*The latest knowledge and classroom-tested methods. \*Chapter on response to intervention (RTI). \*Chapter on organizing instruction across the school day and week. \*Expanded practical content, including sample lessons and more early literacy and upper-elementary examples. REA's Praxis Core Academic Skills for Educators Test Prep with Online Practice Tests (2nd ed.) Gets You Certified and in the Classroom! "Unlike so many of the books on the market, this REA volume ... is 100% up-to-date. This book is well-informed about all the changes that have been made to the Praxis exam..., and it discusses all the question formats that you will see on your Praxis exam." —Mike McGarry, Test Prep Instructor, Magoosh Read the full Magoosh review. The Praxis Core tests are used to gauge the skills and content knowledge of candidates entering teacher preparation programs and are used for initial teacher certification in more than 30 states and U.S. territories, as well as the U.S. Department of Defense Education Activity. REA's Praxis: Core Academic Skills for Educators - Reading (5712), Writing (5722), and Mathematics (5732) test prep helps you master the information on this exam, bringing you one step closer to being certified to teach. It's perfect for college students, out-of-state teachers, and career-changing professionals. Completely aligned with the Common Core State Standards and written by seasoned test-prep experts, our study package contains in-depth reviews of all the reading, writing, and mathematics content tested on the Praxis Core exam. A diagnostic test for each exam is offered online to help pinpoint your strengths and weaknesses. This test prep package includes 6 full-length practice tests (two each for reading, writing, and math - available both in the book and online) that cover every type of question, subject area, and skill tested on the exams. Are you a career changer or just need more brush-up on your math? Try our 4 math mini-tests. The book's online tests are timed and offer detailed scoring analysis and diagnostic tools so you can easily see where you need to focus your study. This complete test prep package comes with a handy study schedule, self-evaluation grid, as well as REA's proven test-taking tips and strategies. Go with the test guide that the test prep pros at Magoosh say provides "high-quality instruction in all three subject areas." This test prep is a must-have for teacher candidates across the United States who want an extra edge on the Praxis Core tests! Metaphysics: Contemporary Readings is a comprehensive anthology that draws together leading philosophers writing on the major themes in Metaphysics. Chapter sections cover: Universals; Particulars; Modality and Possible Worlds; Causation; Time; and Realism and Anti-Realism. The readings are designed to complement Michael Loux's Metaphysics: A Contemporary Introduction, 2nd Edition. An anthology of core readings on cognitive psychology. Continuing the case for free voluntary reading set out in the book's 1993 first edition, this new, updated, and much-looked-for second edition explores new research done on the topic in the last ten years as well as looking anew at some of the original research reviewed. Krashen also explores research surrounding the role of school and public libraries and the research indicating the necessity of a print-rich environment that provides light reading (comics, teen romances, magazines) as well as the best in literature to assist in educating children to read with understanding and in second language acquisition. He looks at the research surrounding reading incentive/rewards programs and specifically at the research on AR (Accelerated Reader) and other electronic reading products. The Academic Encounters Second edition series uses a sustained content approach to teach skills necessary for taking academic courses in English. There are two books for each content area. Academic Encounters Level 2 Teacher's Manual Reading and Writing: American Studies contains general teaching guidelines for the course, tasks by task teaching suggestions, answers for all tasks, and unit quizzes and quiz answers. Philosophy of Mind: Classical and Contemporary Readings is a grand tour of writings on the perplexing questions about the nature of the mind. The most comprehensive and best-selling collection of its kind, the book includes selections that range from the classical contributions of Descartes to the leading edge of contemporary debates. Extensive sections cover foundational issues, the nature of consciousness, and the nature of mental content. Three of the selections are published for the first time, while many other articles have been revised especially for this volume. Each section opens with an introduction by the editor. "This edition provides a transformative snapshot of reading comprehension as a field of study at a seminal moment. It maintains the same high level of standards with respect to (1) historical perspectives useful for laying the foundation of study on reading comprehension; (2) theoretical perspectives that allow the reader to consider different views on how specific areas have evolved since the first edition; (3) excellent chapters on various elements of reading comprehension, including major research studies in assessment, cultural impacts of reading comprehension, issues affecting English language learners, and consideration of international populations; and (4) identification of future research needs to help raise important questions and stimulate possible hypotheses for future research"-- This collection of readings examines the interaction of economy, culture, politics, policy and space within the United States and the United Kingdom. For the second edition, more than half of the readings are new and the introduction and section prefaces have been revised. A section on the city and "the new urbanism" has been added, and there is increased emphasis on design, tourism, sustainability and culture. Examines the interaction of economy, culture, politics, policy and space within the United States and the United Kingdom. Brings together in one place unabridged selections from recent works by authors who have dramatically transformed the field of urban theory. More than half of the readings are new and the introduction and section prefaces have been revised. A section on the city and "the new urbanism" has been added, and there is increased emphasis on design, tourism, sustainability and culture. New password 3 "helps beginning students develop reading skills and increase their active vocabulary through engaging readings about people, places, events, and ideas ..."--Page 4 of cover. Much has been written on the topic of guided reading over the last twenty years, but no other leaders in literacy education have championed the topic with such depth and breadth as Irene Fountas and Gay Su Pinnell. In the highly anticipated second edition of Guided Reading, Fountas and Pinnell remind you of guided reading's critical value within a comprehensive literacy system, and the reflective, responsive teaching required to realize its full potential. Now with Guided Reading, Second Edition, (re)discover the essential elements of guided reading through: a wider and more comprehensive look at its place within a coherent literacy system a refined and deeper understanding of its complexity an examination of the steps in implementation—from observing and assessing literacy behaviors, to grouping in a thoughtful and dynamic way, to analyzing texts, to teaching the lesson the teaching for systems of strategic actions a rich text base that can support and extend student learning the re-emerging role of shared reading as a way to lead guided and independent reading forward the development of managed independent learning across the grades an in-depth exploration of responsive teaching the role of facilitative language in supporting change over time in students' processing systems the identification of high-priority shifts in learning to focus on at each text level the creation of a learning environment within which literacy and language can flourish. Through guided reading, students learn how to engage in every facet of the reading process and apply their reading power to all literacy contexts. Also check out our new on-demand mini-course: Introducing Texts Effectively in Guided Reading Lessons . "Quest Second Edition" parallels and accelerates the process native-speaking students go through when they prepare for success in a variety of academic subjects. "Quest" helps students get "up to speed" in terms of both academic content and language skills. . . . The four "Reading and Writing" books in the "Quest" series combine high-interest material from newspapers and magazines with readings from academic textbooks. . . . The "Reading and Writing" strand includes three to four distinct units, each focusing on a different area of university study - anthropology, art, biology, business, ecology, economics, history, literature, psychology, and sociology. . . . Each chapter contains five parts that blend reading and writing skills within the context of a particular academic area of study. . . Introduction. General Interest Reading. Academic Reading. The Mechanics of Writing. Academic Writing. . . . Reading and activities build upon one another and increase in length and difficulty as students work through the five sections of each chapter across the four levels. . . . This is the low advanced to advanced student book with full audio download.. The Academic Encounters Second edition series uses a sustained content approach to teach skills necessary for taking academic courses in English. There are two books for each content area. Academic Encounters Level 3 Student's Book Reading and Writing Life in Society engages students with authentic academic readings, photos, and charts on stimulating topics from the field of sociology. Topics include peer pressure, the influence of the media, and balancing home and work. Students develop important skills, such as reading critically, examining graphic material, note-taking, and preparing for a quiz. By completing writing assignments, students build academic writing skills and incorporate what they have learned. The topics correspond with those in Academic Encounters Level 3 Listening and Speaking Life in Society. The books may be used independently or together. Excel on the ACT's English, reading, and writing sections and get top scores on the exam! If you're struggling with ACT English, reading, or writing, you can rest easy--the revised and updated edition of McGraw-Hill's Conquering ACT English, Reading, and Writing is here. Written by an expert ACT instructor, this book offers intensive review for all of the verbal question types on the ACT, as well as for the ACT Writing Test. The book covers basic reading, writing, and grammar/usage skills, accompanied by numerous examples. You'll also get to practice with intensive ACT-style drills and full-length sample test sections. And for more help, go to MHPracticePlus.com for additional ACT practice and test information. Widely adopted for course use, this trusted teacher guide combines crucial background knowledge with hands-on tools. In a large-size format for easy photocopying, the book features more than two dozen reproducibles. It covers all the essentials of planning, administering, scoring, and interpreting a wide range of formal and informal assessments. Helpful examples illustrate effective ways to evaluate K/n-/8 students' strengths and weaknesses in each of the core competencies that good readers need to master. See also Reading Assessment in an RTI Framework, which offers systematic guidance for conducting assessments in all three tiers of RTI. This widely adopted text explores key theories and models that frame reading instruction and research. Readers learn why theory matters in designing and implementing high-quality instruction and research; how to critically evaluate the assumptions and beliefs that guide their own work; and what can be gained by looking at reading through multiple theoretical lenses. For each theoretical model, classroom applications are brought to life with engaging vignettes and teacher reflections. Research applications are discussed and illustrated with descriptions of exemplary studies. New to This Edition \*Current developments in theory, research, and instructional practices. \*Useful pedagogical features in every chapter: framing questions, discussion ideas, and learning activities. \*Classroom applications give increased attention to English language learners and technology integration. \*Coverage of additional theories (Third Space Theory) and theorists (Bakhtin and Bourdieu). Get subject reviews by domain, analyses of question types, a vocabulary list, and two full-length practice tests Like the first edition, the second edition of Readings in the Philosophy of Religion covers topics in a point-counterpoint manner, specifically designed to foster deep reflection. Unique to this collection is the section on the divine attributes. The book's focus is on issues of fundamental human concern—God's suffering, hell, prayer, feminist theology, and religious pluralism. All of these are shown, in a lengthy introduction, to relate to the standard issues in philosophical theology—omnipotence, omniscience, immutability, goodness, and eternity. For this second edition, each major section ends with an extended reflection by a philosopher who shows how to think through the issues raised in the preceding essays. Also included are a new section on the ontological argument with classical discussions by Anselm and Gaunilo, along with a new essay by Laura Garcia; a new section on religious language; new essays on the free will defense, theodicies, and feminist theology; and a new version of the cosmological argument that does not rely on the principle of sufficient reason.

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